

Lumberton Public School District

Parental Involvement Policy

2016-2017

PART I. GENERAL EXPECTATIONS

The **Lumberton Public School District** agrees to implement the following statutory requirements:

- The schools/ district will put into operation programs, activities and procedures for the involvement of parents in all of its schools with Title I, Part A programs, consistent with section 1118 of the Elementary and Secondary Education Act (ESEA). Those programs, activities and procedures will be planned and operated with meaningful consultation with parents of participating children.
- Consistent with section 1118, the school district will work with its schools to ensure that the required school-level parental involvement policies meet the requirements of section 1118(b) of the ESEA, and each include, as a component, a school-parent compact consistent with section 1118(d) of the ESEA.
- The schools/ district will incorporate this district wide parental involvement policy into its LEA plan developed under section 1112 of the ESEA.
- In carrying out the Title I, Part A parental involvement requirements, to the extent practicable, the school district and its schools will provide full opportunities for the participation of parents with limited English proficiency, parents with disabilities, and parents of migratory children, including providing information and school reports required under section 1111 of the ESEA in an understandable and uniform format and, including alternative formats upon request, and, to the extent practicable, in a language parents understand.
- If the LEA plan for Title I, Part A, developed under section 1112 of the ESEA, is not satisfactory to the parents of participating children, the school district will submit any parent comments with the plan when the school district submits the plan to the State Department of Education.
- The schools/ district will involve the parents of children served in Title I, Part A schools in decisions about how the 1 percent of Title I, Part A funds reserved for parental involvement is spent and will ensure that not less than 95 percent of the one percent reserved goes directly to the schools.

• The schools/ district will be governed by the following statutory definition of parental involvement and expects that its Title I schools will carry out programs, activities and procedures in accordance with this definition: Parental involvement means the participation of parents in regular, two-way, and meaningful communication involving student academic learning and other school activities, including ensuring—

- (A) that parents play an integral role in assisting their child's learning;
- (B) that parents are encouraged to be actively involved in their child's education at school;
- (C) that parents are full partners in their child's education and are included, as appropriate, in decision-making and on advisory committees to assist in the education of their child;
- (D) the carrying out of other activities, such as those described in section 1118 of the ESEA.

PART II. DESCRIPTION OF HOW DISTRICT WILL IMPLEMENT REQUIRED DISTRICT WIDE PARENTAL INVOLVEMENT POLICY COMPONENTS

1. The **Lumberton Public School District** will take the following actions to involve parents in the joint development of its district wide parental involvement plan under section 1112 of the ESEA:
 - Parents will be invited to review annually during Open House the current Parental Involvement Policy and make suggested changes to the policy.
 - Parental representation on the semi-annual superintendent's shared decision-making council.
 - Parent surveys conducted each spring.
 - Suggestion box on school website.
2. The **Lumberton Public School District** will provide the following necessary coordination, technical assistance, and other support to assist Title I, Part A schools in planning and implementing effective parental involvement activities to improve student academic achievement and school performance:
 - Annual Open House
 - Superintendent's shared decision-making council
 - Monthly administrative meetings
 - Professional development opportunities
 - Monthly PTO meetings
 - School district website

3. The **Lumberton Public School District** will take the following actions to conduct, with the involvement of parents, an annual evaluation of the content and effectiveness of this parental involvement policy in improving the quality of its Title I, Part A schools. The evaluation will include identifying barriers to greater participation by parents in parental involvement activities (with particular attention to parents who are economically disadvantaged, are disabled, have limited English proficiency, have limited literacy, or are of any racial or ethnic minority background). The school district will use the findings of the evaluation about its parental involvement policy and activities to design strategies for more effective parental involvement, and to revise, if necessary (and with the involvement of parents) its parental involvement policies.

- Evaluation will occur through annual spring parent surveys, review of current policy at Open House/PTO, discussion of policy/ proposed changes at Superintendent's semi-annual shared decision-making council and website access to policy.
- Superintendent, Federal Program Director, Title I School contacts, administrators and teachers will be responsible for conducting the evaluation of the policy/ proposed changes.
- Parents will provide feedback on the content and effectiveness of the parental involvement policy through participation in surveys, Open House, PTO, council meetings and website suggestion box.

4. The **Lumberton Public School District** will build the schools' and parents' capacity for strong parental involvement, in order to ensure effective involvement of parents and to support a partnership among the school involved, parents, and the community to improve student academic achievement, through the following activities specifically described below:

A. The school district will, with the assistance of its Title I, Part A schools, provide assistance to parents of children served by the school district or school, as appropriate, in understanding topics such as the following, by undertaking the actions described in this paragraph --

- the State's academic content standards,
- the State's student academic achievement standards,
- the State and local academic assessments including alternate assessments,
- the requirements of Part A,
- how to monitor their child's progress, and
- how to work with educators:
 1. Provide resource materials at the Parenting Center.
 2. Provide training opportunities during PTO, Parents' Night Out, Breakfast with the Principal, etc.
 3. Provide monthly newsletters with academic/behavioral suggestions.
 4. Provide resource information on the school website.

B. The school district will, with the assistance of its schools, provide materials and training to help parents work with their children to improve their children's academic

achievement, such as literacy training, and using technology, as appropriate, to foster parental involvement, by:

- Provide resource materials at the Parenting Center.
- Provide training opportunities during PTO, Parents' Night Out, Breakfast with the Principal, etc.
- Provide monthly newsletters with academic/behavioral suggestions.
- Provide resource information on the school website.

C. The school district will, with the assistance of its schools and parents, educate its teachers, pupil services personnel, principals and other staff, in how to reach out to, communicate with, and work with parents as equal partners, in the value and utility of contributions of parents, and in how to implement and coordinate parent programs and build ties between parents and schools, by:

- Professional development opportunities at the beginning of school and assigned throughout the year
- Shared resource information as collected
- Weekly focused faculty meetings
- Superintendent's shared decision making council

D. The school district will take the following actions to ensure that information related to the school and parent- programs, meetings, and other activities, is sent to the parents of participating children in an understandable and uniform format, including alternative formats upon request, and, to the extent practicable, in a language the parents can understand:

- Local university available for translation purposes
- Spanish translations currently available for many documents
- Assistance from Spanish-speaking staff
- Use Trans Act to translate documents for parents

PART III. ADOPTION

This District wide Parental Involvement Policy has been developed jointly with, and agreed on with parents of children participating in Title I, Part A programs.

This policy was adopted by the Lumberton Public School District on February 13, 2017 and will be in effect for the period of until revoked by the board.

The school district will distribute this policy to all parents of participating Title I, Part A children on or before February 14, 2017 via the website.

Albert R. Blasing
(Signature of Board President)

2-13-17
(Date)

Linda L. Smith
(Signature of Superintendent)

2-13-17
(Date)

Rhonda Lington
(Signature of Federal Programs Director)

2-13-17
(Date)